



**SLT Agenda
November 15, 2021**

- I. CEP**
 - *Students assessed with F&P, iReady, Acadience and teacher observations**
 - *should go back and revise goals which are from a few years ago (before covid and remote learning) to make them achievable> lower goals of student who will be on grade-level.**
 - *ELA and Math testing in the spring**

- II. Instructional Focus/Priority**
 - *To improve writing through peer review**
 - *Using new “Into Reading” writing curriculum but also elements of TC**
 - *Motivates students to write: invite authors (including Ms. Lachman’s mother), penpals, etc.**

- III. SEL- Social Emotional DESSA Screeners**
 - *Under way, but was pushed back a bit.**
 - *First deadline is in December.**
 - *SEL Committee will be looking at the data and come up with tiered activities for children**

- IV. Special Ed Recovery Services**
 - *anyone who has a child with IEP, is being contacted to try and work out a way to catch up on services, which may have been lost during remote learning.**

- V. Budget**
 - *looking into home language libraries**
 - *schools are encouraged to spend the money**

- VI. Register loss**
 - *We lost 58 students from projected register**
 - *Not being held accountable for it because of covid**

- *Can continue to keep smaller classes.**
- *Looking into opening a special ed class**
- *Next year's budget might be lower depending on register.**
- *looking for aids**

VII. CRSE Initiatives

- *did Anti-bullying/ world kindness day activities**
- *Indigenous people activities (will be on newsletter)**
- *Teachers were asked to talk about race with students and to show video about the topic.**
- *Coming up: show for all classes about the earth (outside?)**
- *Arts residencies: 1st Grade > Latin Dance starting Thursday. Ballroom dance starting soon as well. Other residencies pending.**
- *basement space organization needed for residencies, indoor recess, etc.**

Dec, 4th Event: planned for outdoor but looking into indoor if needed.

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