





The Civics Corner

Student learning comes in all shapes and sizes. Here we shine a light on Attention-Deficit Disorder (ADD) and how student Emilia Shuman manages her "super power," as she calls it!

MM: How do you know you have ADD?

ES: When I was 8 years old, I would go to a place where we played "brain games." My parents then informed me about ADD -- that it presented focusing challenges, but that it wasn't bad. They told me that they felt medication could help me.

MM: What do YOU understand about ADD?

ES: I believe it makes me the creative person I am. Everyone's brain works differently. My brain makes me incredible and cool. I thought it was going to be hard to live with, but I soon realized it's normal and very common!

MM: Do you know anyone else with ADD or ADHD (Attention-Deficit Hyperactivity Disorder)?

ES: Yes! There are many students like me that have ADD. Plus, my mom looked online with me and saw celebrities that have it. We thought that was so neat.



MM: What do you mean?

ES: Well, it just shows how people with ADD are some of the most successful in the world. Kids and grownups around the world should know they shouldn't be ashamed. It's actually amazing and cool!

MM: What would you like kids to know about ADD?

ES: I want them to know that ADD doesn't make you bad or that you have a disability. It brings out what really inspires me!

MM: What are those inspirations?

ES: My fantasy books, using my imagination, and my happy dreams.

MM: Why is it important to have an ADHD Awareness Month?

ES: It's important because it shows how kids like me are in your classroom and have so much to offer!



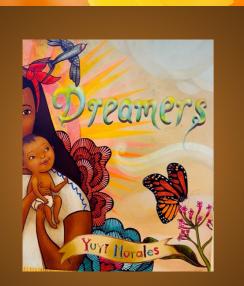












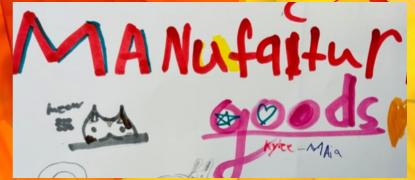
















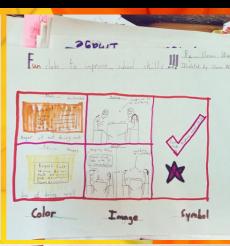




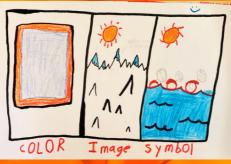




































Students represent global issues on a local scale. Marvel at their creations!







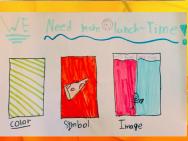


















Students read the story

Maddie's Fridge and learned

what food scarcity is. We

discussed ways to help

people in our community,

plus, we shared a recipe for

"cheesy pizza bites!"

















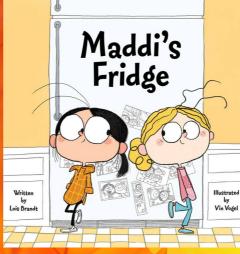






























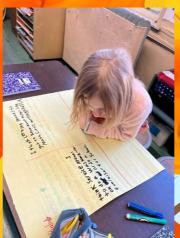


is discovering a need in your community and using your skills to solve it.



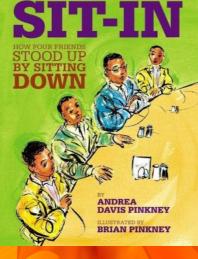




























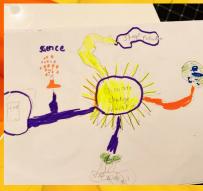
Students put their skills
to the test by creating
Climate Change Education
Concept Maps. Proving that
everything in nature
is connected, their
detailed graphic designs
inspire us to do more.



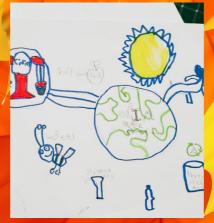
























CIVICS! (AN ORIGINAL RAP BY DJ ICE)

WE ALL LIVE TOGETHER IN A COMMUNITY

GOTTA MAKE EVERYTHING NICE FOR YOU AND ME

WE CAN TAKE A GREAT OPPORTUNITY

TO CREATE SOMETHING SO BEAUTIFULLY

THE TROUBLES AND THE TRIALS AND THE TRUANCY

GET BACK TO DOING THINGS HUMANLY

AND SHOW THE WORLD OUR UNITY

IT STARTED WAY BACK IN THE COLONIES
WITH GUYS NAMED MADISON AND MARBURY
DEBATING CONSTITUTIONALITY
IN A CASE TO RULE WHAT THE LAW SHOULD BE

THE BRANCHES SHARE STRENGTH EQUALLY

SO SAID THE JUDICIARY

THE JUDGES WOUD RULE PEACEFULLY

AND TEST A LAW'S VALIDITY

WE WANTED CIVIC-MINDED FRIENDS
TO ACT WITH WIT AND COMMON SENSE
TO CHOOSE THE CHOICE THAT FITS THE BEST
AND GIVE THE PEOPLE THEIR REQUEST

THAT'S HOW WE FORMED OUR GOVERNMENT
TO SERVE THOSE THAT WE REPRESENT
ESTABLISH THIS AS OUR INTENT
AND HELP THE CITIZENS CONSENT

CIVICS -- IT'S TERRIFIC

CIVICS -- IT'S PROLIFIC

CIVICS -- IT'S HOW WE LIVE IT

CIVICS -- SO GET WITH IT

