



**PS110**

*the Monitor School*  
**BROOKLYN, NY**

# **French Dual Language Program (FDLP) Information Session**

May 6, 2026



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## **Agenda**

1. What is FDLP?
2. Curriculum Structure and Instructional Models
3. What to expect in the classroom
4. How to support your student outside the classroom
5. Q&A



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## What is FDLP?

- A **bilingual** program with academic instruction in English and French
- Classes comprised of **both native and non-native** French speaking students
- Students learn from each other as well as the teachers
- Students develop intercultural awareness, biliteracy and bilingual proficiency
- For students learning another language, family support of academics outside of school is important

≠ an immersion program

## **Goals for students in FDLP**

- Develop speaking, reading and writing skills in both English and French to achieve mastery of the Next Generation Learning Standards
- Meet or exceed NY State and City standards
- Learn, Empathize, Ask, Repair and Nurture (L.E.A.R.N.) in English and French
- Understand and appreciate the French-speaking world, including literature, history, culture and traditions
- Develop cross-cultural competency and appreciation of cultural diversity

## Curriculum Structure

- Classroom instructional time divided between French and English
- Same school-wide curriculum as General Education + French curriculum
  - French curriculum developed by PS 110 teachers
  - Supports and supplements the English curriculum, tailored by grade level teaching teams based on their style
  - In the process of purchasing support materials for the French curriculum
- Specialty classes such as Music, Physical Education, Visual Arts and Library are taught in English



## **Classroom Instructional Models**

- **Side-by-side model**
  - French every other day
- **Self-contained model**
  - Half the day in French
- **Stand-alone model**
  - One period of French per day

Type of model used is dependent on enrollment in both the FDLP and General Education programs and may evolve year-over-year based on the grade makeup

## **Anticipated Classroom Instructional Models for 2026-27 school year**

- **Side-by-side model:** Kindergarten, 1st, 2nd, and 3rd Grades
- **Stand-alone model:** 4th and 5th Grade

**May change based on final enrollment numbers**

## **Example: Side-by-Side Instructional Model**

- **Monday**
  - Class A learn in French teacher's classroom
  - Class B learn in English teacher's classroom
- **Tuesday**
  - Class A learn in English teacher's classroom
  - Class B learn in French teacher's classroom
- **Wednesday**
  - Class A learn in French teacher's classroom
  - Class B learn in English teacher's classroom

...

## What to expect in the classroom

- 2 French Curriculum tracks
  - First time learners
  - Students with exposure to French at home
- Scaffolds built into lesson plans to help Anglophone students and keep them engaged
- Grade level planning sessions coordinate French and English lesson plans
- In the lower grades:
  - Instructions and content often repeated in English after French
  - Students work on English phonics and reading using Heggerty's Curriculum for ~45 minutes on "French days" to help keep on track with state standards

## **How to support your student outside the classroom**

- Demonstrate a positive attitude about learning French
- Give your student encouragement and time to learn
- Make time for practice exercises and homework
- Connect with other FDLP and Francophone families (Class WhatsApp, PTA French Committee, ...)
- Access the PTA's French Resource toolkit
- Participate in PTA programs, e.g. free French tutoring, community events

**Families do not need to speak French to support their student; however, the more exposure to French the better**



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**FDLP page  
on PTA site**



[https://www.ps110k.org/  
fdlp](https://www.ps110k.org/fdlp)

**French  
Resources**



[https://www.ps110k.org/  
french-resources.html](https://www.ps110k.org/french-resources.html)



## Q & A



Please remember to complete your registration with Ms. Atson!