



# MONITOR MONTHLY

*Classroom Civics In The Digital Age*

## SPECIAL 20TH ANNIVERSARY ISSUE!

TO CELEBRATE THE ANNIVERSARY, STUDENTS IN GRADES K-5 REPRESENTED WHAT "GOOD CITIZENSHIP" MEANS AND HOW IT APPLIES TO THEIR EVERYDAY LIVES.



SEE THEIR ENLIGHTENING RESPONSES STARTING ON PAGE 4



**C** = Community

**I** = interested

**V** = vote

**I** = involved

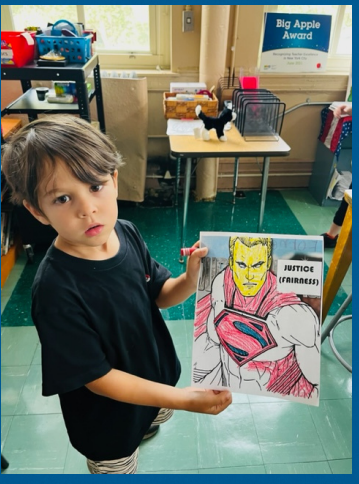
**C** = Citizens

**S** = state



Q. How can the events of 9-11-2001 teach us about the idea of a "community?"

every body should be helping other citizens of the community. we shall honor 9-11-2001 with kindness



## The Civics Corner

Let's hear from 5th grade student Nick Vargas about why Hispanic Heritage Month is so important!

**MM:**

**What is your heritage and what makes you most proud of it?**

**NICK:**

*My heritage is Ecuadorian, Dominican, and Puerto Rican. I like that I'm one of the only Hispanic boys in my class. This makes me feel special. I'm proud to be part of 3 different cultures, eating different foods and visiting different places. The one thing that all Latino cultures have in common is family. I am proud of that because I always know I can rely on my family and my family can rely on me.*

**MM:**

**Which Latin American traditions and events do you and your family keep or participate in?**

**NICK:**

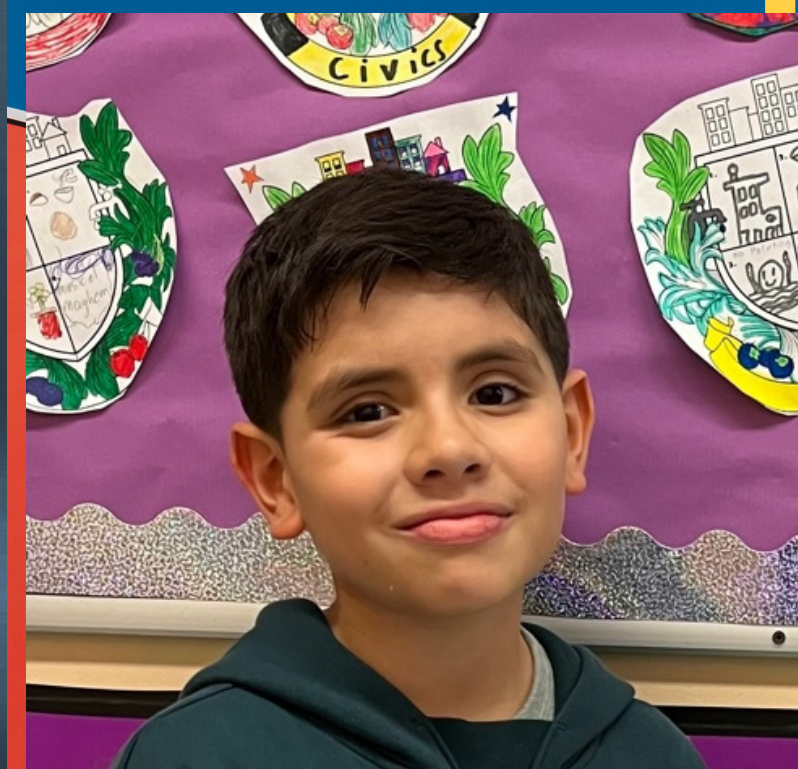
*We have very big parties and family gatherings. It's a lot of fun because everyone is eating and dancing. I've never had a party that wasn't fun. Our next big party is my sister's sweet 16 and I'm really looking forward to it. We also go to the cultural festivals like the Puerto Rican and Ecuadorian festival. I like to walk around, try different foods, listen to music, dance, and hang out with my family.*

**MM:**

**When your friends travel to Puerto Rico, which place should they visit first? Why?**

**NICK:**

*They should visit the capital of Puerto Rico, San Juan because there are so many different foods to try, and so many things to try. The city of Old San Juan looks like an olden-times city. The roads are made out of brick and the buildings are very colorful. There was also "El Moro" which is a HUGE Fort. There was a giant field of grass in front of it where people were flying kites. Behind the Fort was a clear blue ocean, that looked like it was teeming with wildlife - not like the nasty city water.*





**MM:**

**What people of Hispanic descent do you look up to and admire?**

**NICK:**

*What people of Hispanic descent do you look up to and admire?*

*I look up to Lynn Manuel Miranda because he created the number one play on Broadway and he seems like a really nice guy. He also does so much stuff to help Puerto Rico.*

**MM:**

**What do you think makes a culturally-inclusive classroom?**

**NICK:**

*A way to make a culturally inclusive classroom is if a teacher does mini-lessons on different cultures, lessons to help students learn about their own culture, or help the class learn about someone else's culture.*



**MM:**

**Why shouldn't Hispanic Heritage Month be celebrated EVERY month of the year!**

**NICK:**

*I wish it was celebrated every month of the year! BUT - It shouldn't be, because you have to make room for other cultures. so other people can learn about them and not just learn about one. If they just learned about Hispanic culture, eventually, throughout generations, no one would know about other cultures and eventually, it would just be one culture.*





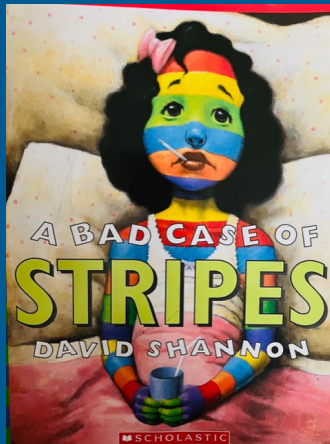
FIRST GRADERS READ THE STORY STRIPES, WHICH TAUGHT THEM HOW TO BE TRUE TO THEMSELVES SO THAT OTHERS WILL LOVE AND RESPECT THEM. THEN, THEY DREW THEIR OWN RAINBOW-SELVES AND DESCRIBED HOW THEY WERE FEELING.

BELIEVE in YOURSELF

JOYFUL ANGRY DISGUSTED FEARFUL SAD

BECAUSE today was a great day BECAUSE I got DONE

date 9/15/



WACOM ISSA

1021 1210

ARIYAH TOMOS



JOYFUL ANGRY DISGUSTED FEARFUL SAD

BECAUSE I'm JOYFUL date 2/15/20

because I rem ember to play foot ball in the morn

Oxane

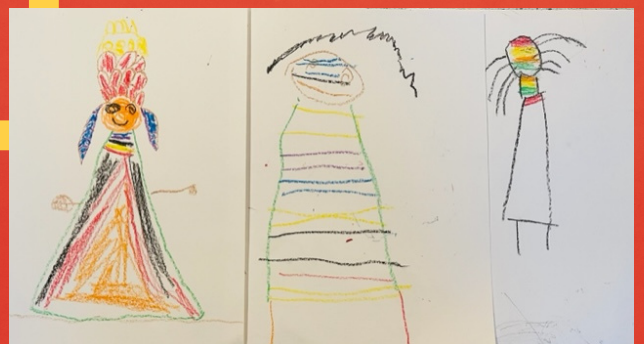


SOFT

MESSY



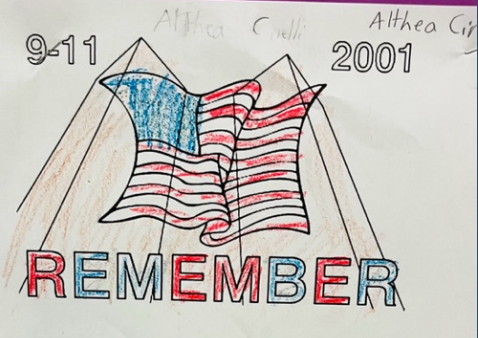
JOYFUL ANGRY DISGUSTED FEARFUL SAD



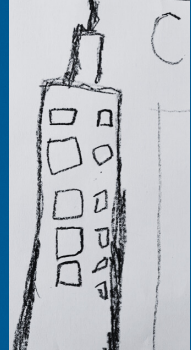
BECAUSE I'm JOYFUL date

because e its f f movi

nat



**TASK:** Students researched and discussed the events of September 11, 2001 in order to understand the role that civics plays in their lives every day.



Q. How can the events of 9-11-2001 teach us about the idea of "Community?"  
 That community can save our city and other people, and if something bad happens some people know how to show kindness.

C - Citizens  
 i - involved  
 V - valiantly (brave)  
 i - in your community  
 C - Community  
 S - State & World

C - Citizens up to  
 i - Impact  
 V - Voting  
 i - Inside states  
 C - Fighting to change  
 S - there is a state and the world.

C - citizens  
 i - involved  
 V - valiantly  
 i - in your  
 C - community/city party content  
 S - state and world

C - country  
 i - involve me  
 V - vote what  
 i - income is  
 C - city for citizen  
 S - smart in school

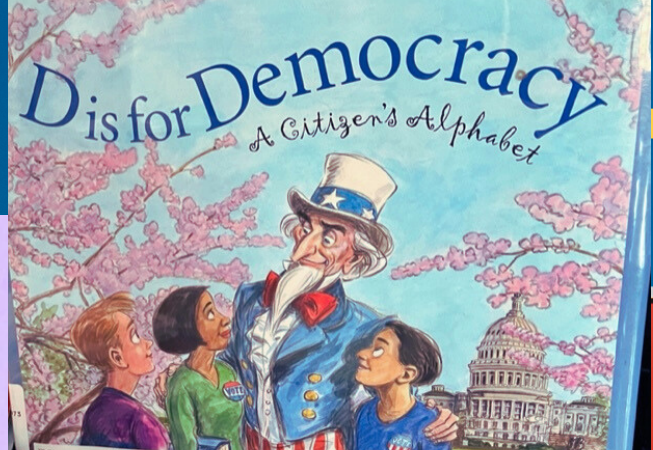
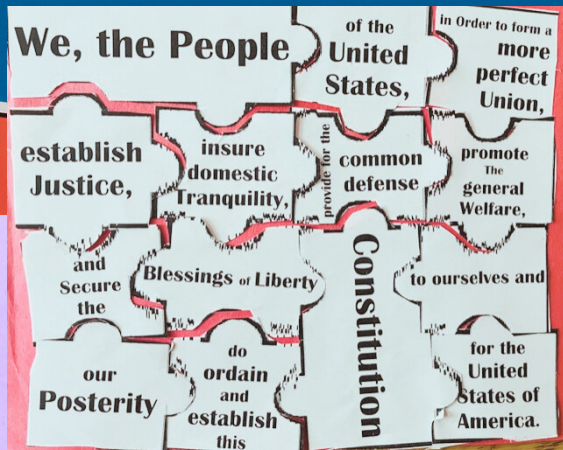


C - citizens  
 i - involved  
 V - valiantly  
 i - in your  
 C - community/city party content  
 S - state and world

C - have creativity  
 i - be involved  
 V - use your voice  
 i - integrity  
 C - caring  
 S - social

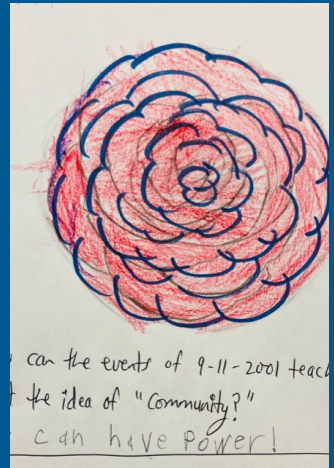
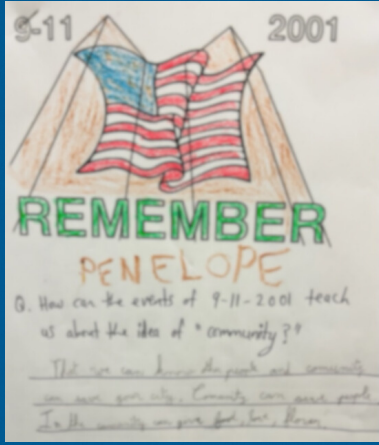
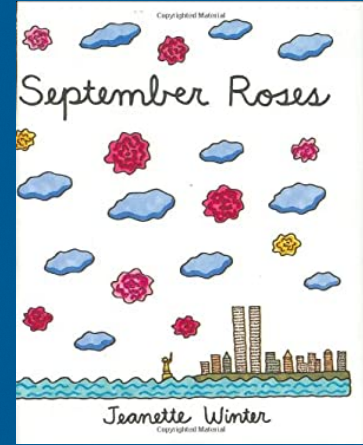
**C** - CITIZENS  
**I** - INTO ECOLOGY  
**V** - VERY CREATIVE  
**I** - INTERESTING  
**C** - CAREFUL  
**S** - SAFETY

CIVICS  
 /01



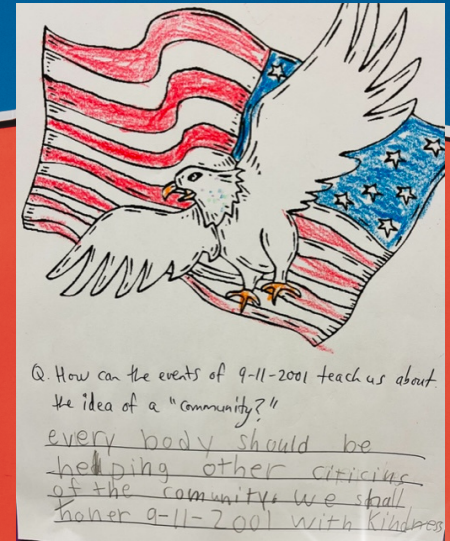
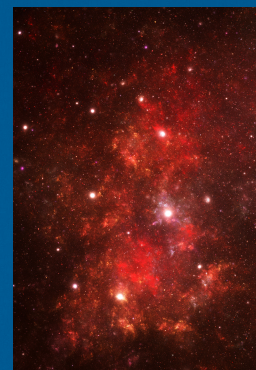
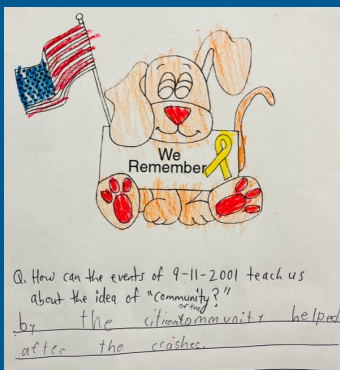
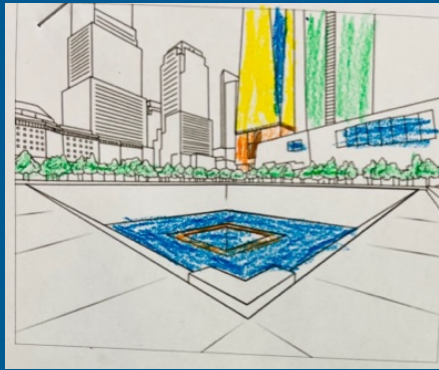
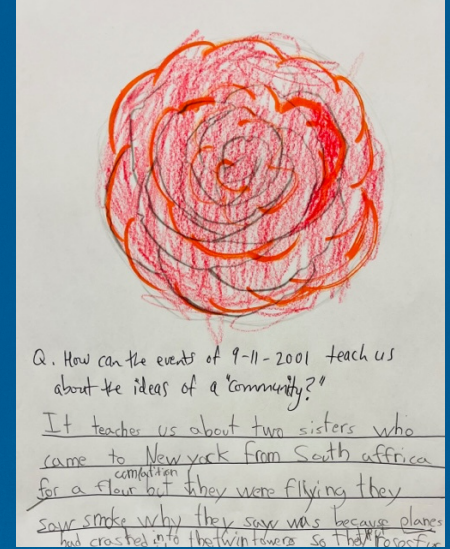
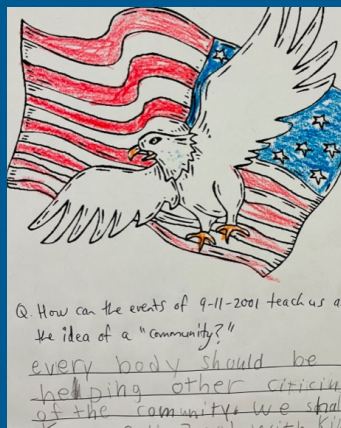
**C** Community's interests  
**V** Vocalizing ideas  
**C** Creating a safe community  
**S** Safe community



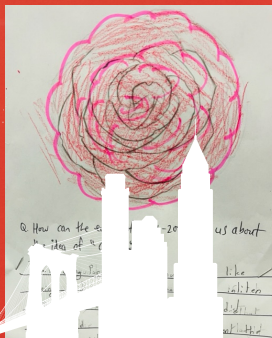
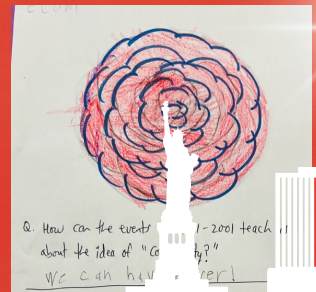
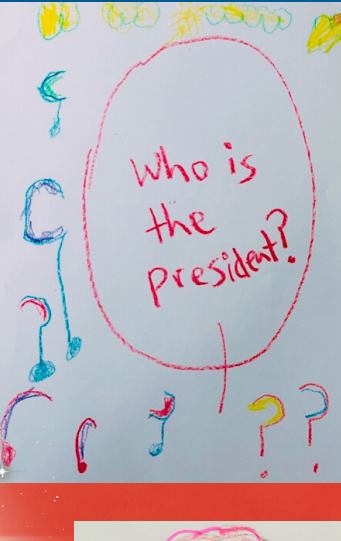
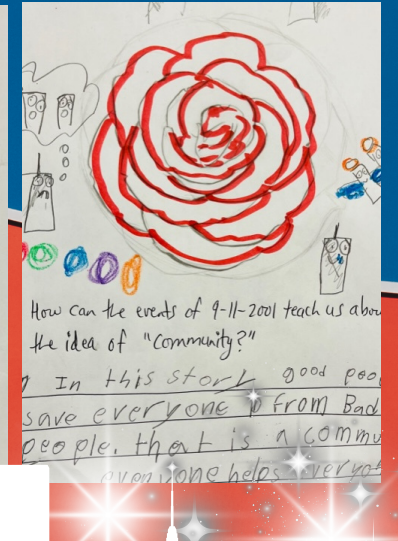


After reading September Rose by Jeanette Winter, 1st graders elicited the civic aspect of "community responsibility" through drawings and short response, which 5th graders represented civic virtues as a whole through acrostics: \*PRUDENCE \*PERSEVERANCE \*COURAGE

**C**ommunication that  
**I**ntroduces  
**V**oting rights and  
**I**ncentivizes  
**C**itizens throughout  
**S**tate  
*Sular Armstrong*



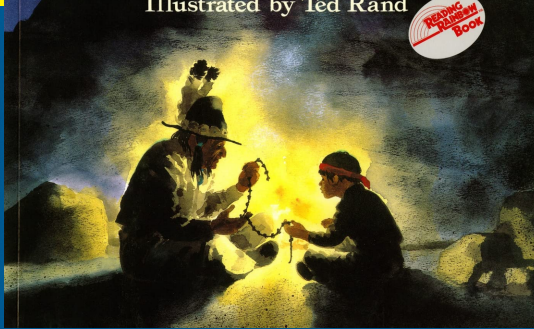
**C** - Citizens  
**I** - I want my rights  
**V** - variety  
**I** - Involve  
**S** - community  
**S** - state  
**WE LOVE THE USA**  
**USA NY**





# Knots on a Counting Rope

By Bill Martin Jr. and John Archambault  
Illustrated by Ted Rand



Photos from Brooklyn  
Botanic Gardens -  
Climate Education  
Leadership  
Team Professional  
Learning

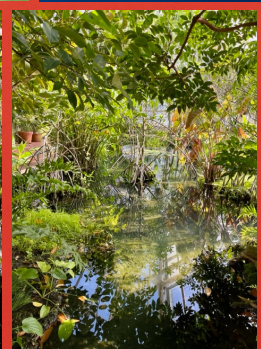


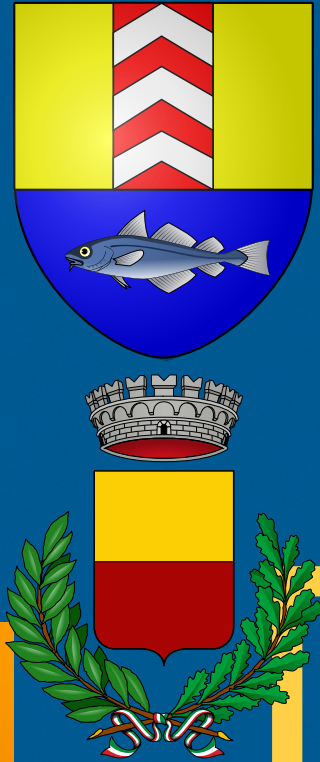
A reminder of how  
the First Inhabitants  
treated their environment  
with respect and kindness



To learn about Indigenous People's Day, students in 2nd and 3rd grades read the story *Knots On A Counting Rope* and then discussed the reasons the holiday's name was changed from Columbus Day. In 2021, President Joe Biden issued the first national proclamation of Indigenous Peoples' Day.

According to the National Museum of the American Indian, "We promote including Indigenous perspectives, like those of the Taíno Peoples, to provide a more complete narrative when teaching about Columbus."





Family crests and coats of arms are powerful family symbols passed down through generations. They were commonly used throughout the 11–17th centuries, and they can still be meaningful reminders for families past, present, and future. Our Civics students designed their own family crests so they could share with each other their diverse traditions, cultures, and heritages.



**What makes a good or bad Decision?**

Only 5th graders get pencils for their classrooms

All students receive a healthy snack in their classrooms every day after lunch. \*well-designed

Students who finish their class assignment may use a laptop

No talking in the cafeteria unless you need to ask a question

The Green Team will meet once a week

You may use electronics at lunch if you are sitting and quiet with them

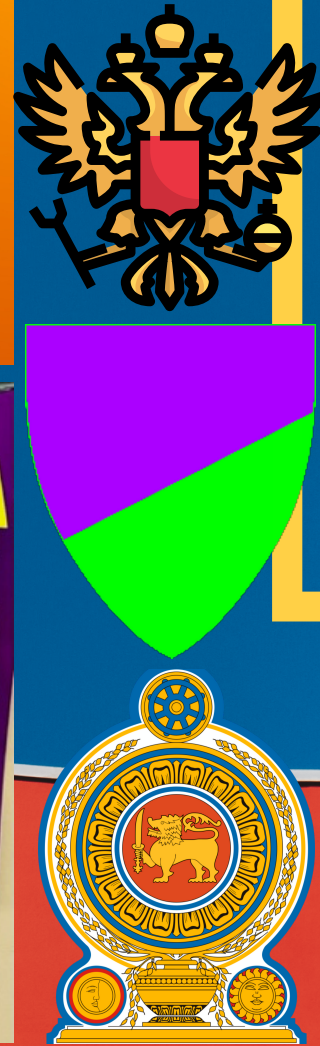
**Good Rules are**

Fair for EVERYONE	Easy to follow + Helpful
Well-designed (Do they make sense?)	Relevant (concerning me)

Other words for "decisions:"  
• RULES • LAWS • JUDGMENTS

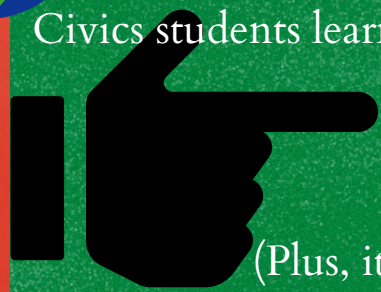
- FAIR for everyone  
- EASY to follow  
- Well-designed = GOOD RULE!

School uniform is to be worn by all students on school trips except if they bring a note signed by their parent beforehand



Civics students learned the 3- part test of what makes a "good rule":

It's FAIR  
It's EASY TO FOLLOW  
It's WELL-DESIGNED  
(Plus, it has to be relevant to students' lives!)



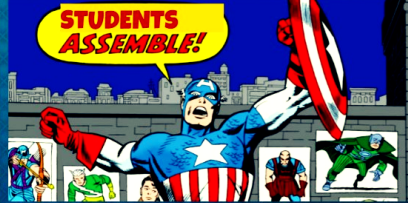




# Welcome to The White House!

While the White House is the place where the President and First Family live and work, it is also known as The People's House, where all Americans should feel a sense of inclusion and belonging.

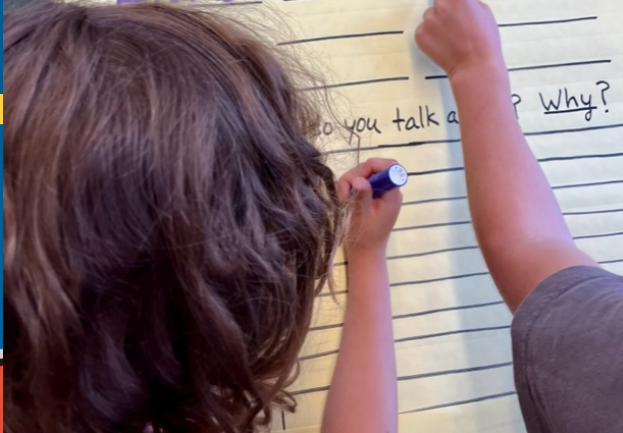
**Instructions:** Follow the Marvelous Avengers around in each room of The White House as you engage in challenging activities that will test your team's abilities. Use your speed, dexterity, intellect, curiosity, and charisma to learn all about this fascinating American institution! Now...



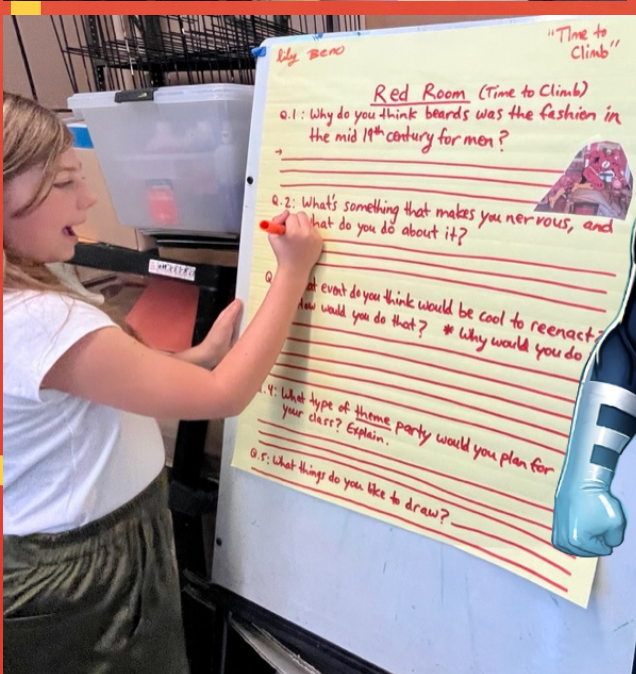
The Yellow Oval Room So important

Q. Which room in your home is the one where you have the most important discussions?

Living Room Living room



do you talk a...? Why?



Wily Bero "Time to Climb"

Red Room (Time to Climb)

Q.1: Why do you think beards was the fashion in the mid 18<sup>th</sup> century for men?

Q.2: What's something that makes you nervous, and what do you do about it?

Q.3: What event do you think would be cool to reenact? How would you do that? \* Why would you do

Q.4: What type of theme party would you plan for your class? Explain.

Q.5: What things do you like to draw?



\* The Journal of Major General Washington: 1754

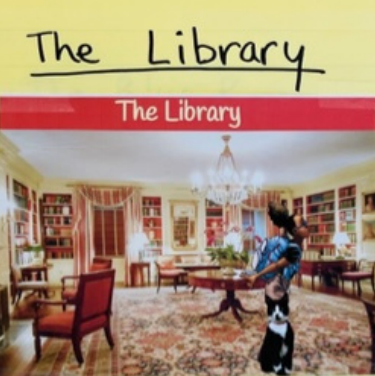
The Life of Washington Irving

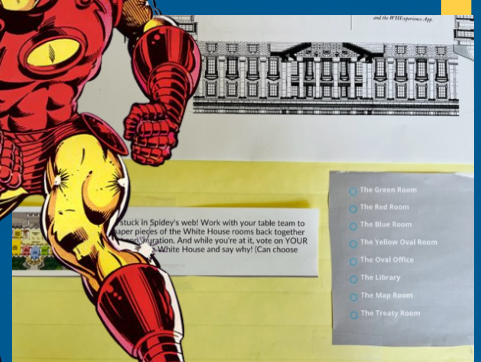
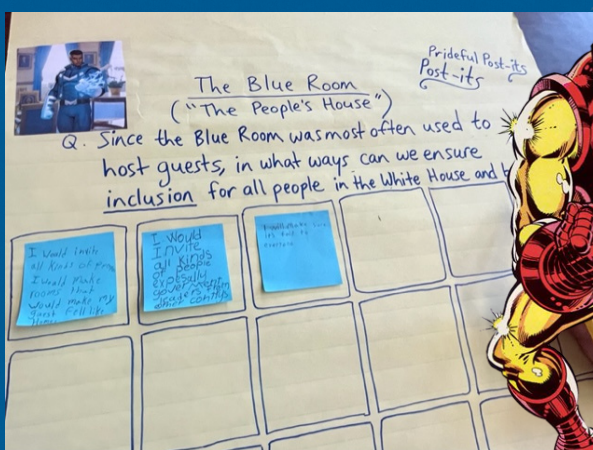
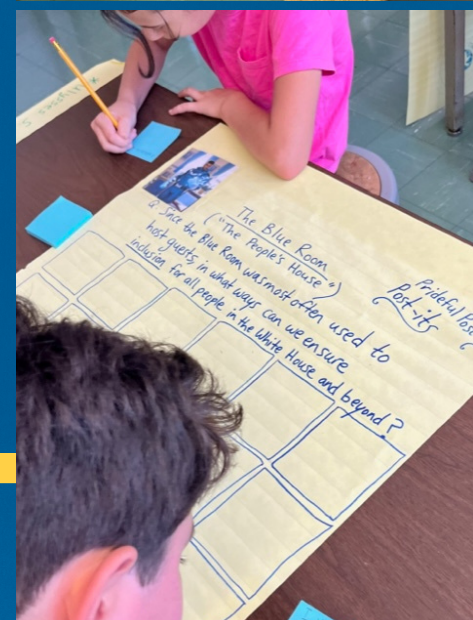
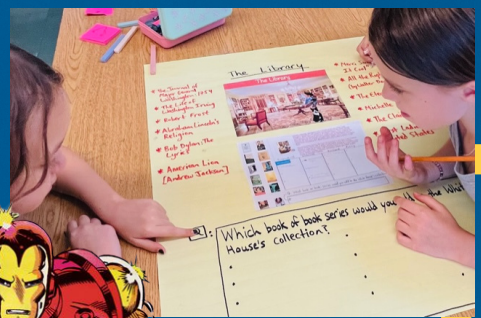
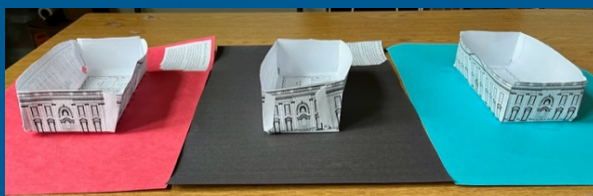
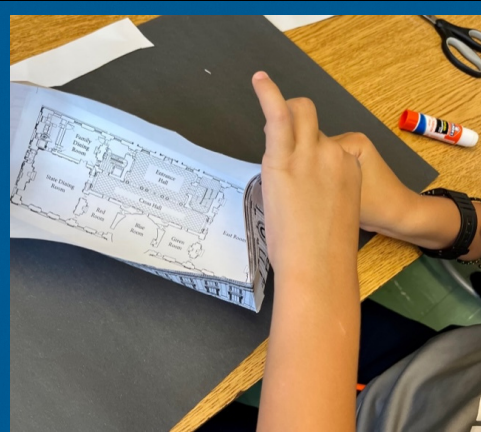
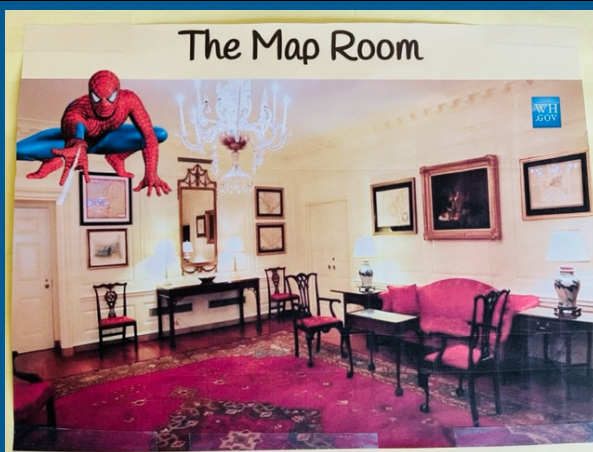
Robert Frost

Abraham Lincoln's Religion

\* Bob Dylan: The Lyrics

\* American Lion [Andrew Jackson]





## Grant meets Iron Man

### Treaty Room



## The Yellow Oval Room

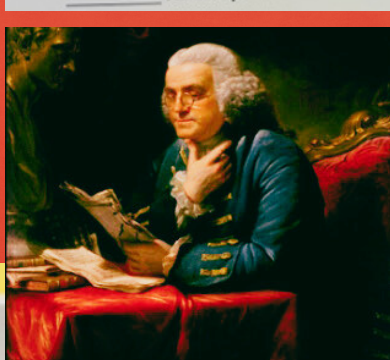
**Yellow** first **McKinley** **Truman**  
**formal** **comfortable** **Private** **funding**  
**Oval** **city** **historic** **heard**

**The Yellow Oval Room: Architecture and History**

The Yellow Oval Room is the most <sup>1</sup> \_\_\_\_\_ room in the Second Floor <sup>2</sup> \_\_\_\_\_ Quarters in this elegant oval interior. It is also an <sup>3</sup> \_\_\_\_\_ room. From this room in 1898, late at night, President William <sup>4</sup> \_\_\_\_\_ dispatched his old friend Congressman Joe Cannon to the Capitol to obtain <sup>5</sup> \_\_\_\_\_ for the Spanish-American War. In the

Yellow <sup>6</sup> \_\_\_\_\_ Room, President Franklin D. Roosevelt <sup>7</sup> \_\_\_\_\_ news of Pearl Harbor on Sunday morning, December 7, 1941.

For all its richness, the <sup>8</sup> \_\_\_\_\_ Oval Room is a <sup>9</sup> \_\_\_\_\_ interior, with a fireplace always freshly laid and ready to burn. Long windows and a door open south onto the <sup>10</sup> \_\_\_\_\_ Balcony, providing the <sup>11</sup> \_\_\_\_\_ family with fresh air and beautiful views of the <sup>12</sup> \_\_\_\_\_ of Washington.



Question 1 / 3

What are the names of the three rooms that the Oval Office's shape was deliberately modeled after?

